ECCO, Inc. Improvement Plan/Progress Report Form

Principle: 1 General supervision

Present levels:

Needs Intervention: Issues requiring immediate attention.

ARSD 24:05:16:16 Personnel standards.

ARSD 24:05:13:02. Free appropriate public education (FAPE).

The monitoring team through interviews determined ECCO does not have a certified special education teacher on staff.

Desired Outcome(s): Through systemic change, the district/agency will achieve these results for students with disabilities and their families.

ECCO will staff a special education teacher for students on IEPS.

Measurable Goal: The district/agency determines what goals are appropriate given the areas of difficulty. There must be a direct relationship between the goal(s) and the needs identified in the present levels. (Multiple goals may be identified for each principle. Please complete a new sheet for each goal.)

ECCO will have a special education teacher on staff that will implement and carry out goals for IEPS.

| Short Term Objectives: Include the specific measurable results that will be accomplished and the criteria that will be used to measure the results. | Timeline for Completion | Person(s) Responsible | Record Date Objective was Completed |
|--|-------------------------|--------------------------|--|
| What will the district do to improve? ECCO will hire a certified special education teacher. What data will be given to SEP to verify this objective? ECCO will send the name of the person hired and the number of contract hours per week. | | ECCO | (completed by SEP) |

Please explain the data (4 month)

Please explain the data (8 month)

Please explain the data (12 month)